

ST JAMES ELEMENTARY

9711 St. James Road
Myrtle Beach, South Carolina 29588

GRADES K-5 Elementary School

ENROLLMENT 712 Students

PRINCIPAL Mary Beth Heath 843-650-8220

SUPERINTENDENT Gerrita Postlewait 843-488-6700

BOARD CHAIR Will Garland 843-358-8002

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
16	56	7	1	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

NO

This school met 18 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

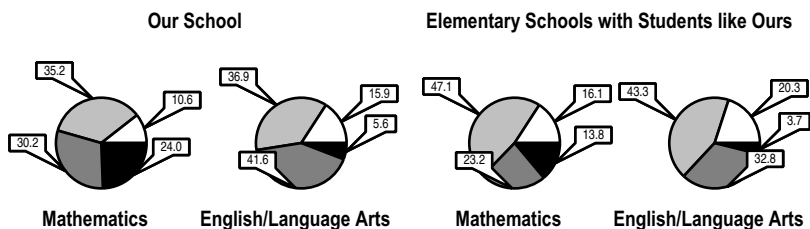
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	35	107	66
Percent satisfied with learning environment	93.9%	91.6%	88.9%
Percent satisfied with social and physical environment	91.2%	89.6%	78.1%
Percent satisfied with home-school relations	96.9%	91.5%	87.5%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	348	100.0	15.9	36.9	41.6	5.6	47.2	17.6
Gender								
Male	164	100.0	16.9	38.3	40.9	3.9	44.8	17.6
Female	184	100.0	15.1	35.5	42.2	7.2	49.4	17.6
Racial/Ethnic Group								
White	279	100.0	11.2	33.3	48.4	7.0	55.4	17.6
African-American	54	100.0	38.8	51.0	10.2	N/A	10.2	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	10	100.0	30.0	50.0	20.0	N/A	20.0	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	308	100.0	12.7	35.6	45.8	6.0	51.8	17.6
Disabled	40	100.0	41.7	47.2	8.3	2.8	11.1	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	348	100.0	15.9	36.9	41.6	5.6	47.2	17.6
English Proficiency								
Limited English proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	345	100.0	15.1	37.2	42.0	5.7	47.6	17.6
Socio-Economic Status								
Subsidized meals	152	100.0	24.6	43.7	30.3	1.4	31.7	17.6
Full-pay meals	195	100.0	9.0	31.5	50.6	9.0	59.6	17.6

Mathematics								
All students	348	100.0	10.6	35.2	30.2	24.0	54.2	15.5
Gender								
Male	164	100.0	11.0	33.5	32.3	23.2	55.5	15.5
Female	184	100.0	10.2	36.7	28.3	24.7	53.0	15.5
Racial/Ethnic Group								
White	279	100.0	8.5	30.2	33.3	27.9	61.2	15.5
African-American	54	100.0	20.0	60.0	18.0	2.0	20.0	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	10	100.0	10.0	50.0	10.0	30.0	40.0	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	308	100.0	9.5	31.2	32.3	27.0	59.3	15.5
Disabled	40	100.0	19.4	66.7	13.9	N/A	13.9	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	348	100.0	10.6	35.2	30.2	24.0	54.2	15.5
English Proficiency								
Limited English proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	345	100.0	10.4	34.9	30.5	24.2	54.7	15.5
Socio-Economic Status								
Subsidized meals	152	100.0	13.3	47.6	25.2	14.0	39.2	15.5
Full-pay meals	195	100.0	8.4	25.3	34.3	32.0	66.3	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	107	N/A	17.0	31.1	45.3	6.6	51.9
	Grade 4	97	N/A	7.4	44.2	45.3	3.2	48.4
	Grade 5	109	N/A	10.5	58.1	29.5	1.9	31.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	110	100.0	11.8	29.4	46.1	12.7	58.8
	Grade 4	120	100.0	20.0	38.3	40.9	0.9	41.7
	Grade 5	118	100.0	15.5	42.7	37.9	3.9	41.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	107	N/A	14.2	36.8	21.7	27.4	49.1
	Grade 4	97	N/A	9.5	29.5	22.1	38.9	61.1
	Grade 5	109	N/A	15.1	33.0	28.3	23.6	51.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	110	100.0	10.8	37.3	31.4	20.6	52.0
	Grade 4	120	100.0	6.9	35.3	30.2	27.6	57.8
	Grade 5	118	100.0	14.6	33.0	29.1	23.3	52.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 712)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.7%	No change	2.6%	2.4%
Attendance rate	95.6%	Down from 96.4%	96.0%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	25.4%	Up from 14.7%	20.3%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	7.1%	Up from 6.9%	7.7%	8.0%
Older than usual for grade	N/A	N/A	0.8%	1.1%
Suspended or expelled	1.1%	Down from 1.7%	0.0%	0.0%

Teachers (n= 42)				
Teachers with advanced degrees	38.1%	Up from 37.2%	51.4%	50.0%
Continuing contract teachers	90.5%	Down from 95.3%	90.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	93.0%	Down from 93.1%	88.7%	86.2%
Teacher attendance rate	95.9%	Up from 95.3%	95.4%	95.3%
Average teacher salary	\$41,682	Up 0.7%	\$40,594	\$39,909
Prof. development days/teacher	11.5 days	Up from 11.4 days	11.0 days	11.4 days

School				
Principal's years at school	5.0	Up from 4.0	4.8	4.0
Student-teacher ratio	2.4 to 1	Down from 20.4 to 1	19.2 to 1	18.9 to 1
Prime instructional time	91.2%	Up from 91.1%	90.0%	89.7%
Dollars spent per pupil*	\$4,881	Down 3.2%	\$5,649	\$5,892
Percent spent on teacher salaries*	67.8%	Up from 66.8%	66.5%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.1%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2002-2003 was a "Growing Year" for St. James Elementary! Our students performed well in areas of academics and personal excellence. They engaged in a number of community service activities, setting an example for all students to emulate through the daily use of life skills in order to be prepared, productive participants in our community. Some of our many accomplishments are as follows:

37% of our fifth-graders qualified for the middle school honors program;
56% of our students were awarded Gold and Silver Presidential Academic Awards;
39% of our students attained their Accelerated Goal;
2 students were selected for the Johns Hopkins Talent Search;
St. James Elementary was named a finalist for Exemplary Writing;
23 Students were nominated for the Duke Tip Scholar Award;
One student was selected as the South Carolina Aquarium Spokesperson Finalist;
1 Teacher qualified for National Board Certification.

Our teachers challenge themselves as well as our students! Jay Niles was selected Teacher of the Year. The K-Kids club was a new organization for an extra opportunity for our students.

We are extremely fortunate to have a very active PTA and School Improvement Council. The PTA sponsored a Fall Festival. They also provided teacher resources. Our School Improvement Council continues to assist the staff in increasing student learning through its encouragement and assistance. St. James Elementary is a richly diverse community of learners committed to a tradition of academic and personal excellence.

Mary Beth Heath, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.